

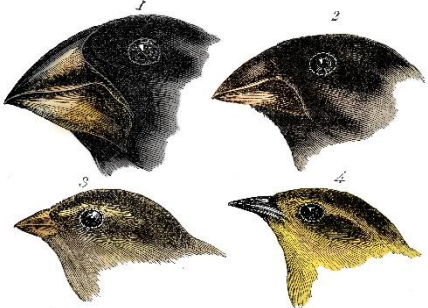



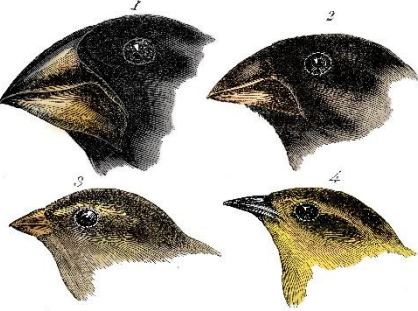
Year 6 Homework Bingo – Darwin

Alongside your **daily reading, spelling and times tables (Times Table Rock Stars)** practice, we challenge you to also complete the below activities over the half term. For creative or practical tasks, please share photos of your work (if you can't physically bring the items into school).

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| <p><u>Writing</u> Design a brochure advertising the Galapagos Islands. Use persuasive language, exciting adjectives and rhetorical questions.</p> | <p><u>Science</u> Draw an animal and label five adaptations that help it survive in its habitat. Explain how each adaptation supports its survival.</p> | <p><u>Maths</u> Create a simple tally chart at home (e.g., favourite snacks, TV shows) and turn it into a bar chart.</p> | <p><u>History</u> Draw a suitcase and 10 items you would pack in it if you were a WWII evacuee. Label and explain why you chose these items.</p> | <p><u>Writing</u> Write an informative fact file about the WWII Blitz. Include key dates and locations. Describe what happened during the Blitz and explain how it affected people's daily lives.</p> |
| <p><u>Science</u> Create a simple table comparing traits across family members:</p> <ul style="list-style-type: none"> • Eye colour • Hair colour and texture • Dimples • Languages spoken • Tongue-rolling • Earlobe attachment • Hobbies <p>Which traits appear to be inherited and which are environmental characteristics?</p> | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> | | <p>Darwin's Finches</p>  <p>1. Geospiza magnirostris. 2. Geospiza fortis. 3. Geospiza parvula. 4. Certhidea olivacea.</p> | <p><u>Art</u> Using monochromatic colours, draw a simple illusion. Use an optical-illusion as inspiration, such as the "impossible triangle" or an optical-illusion artist such as Bridget Riley.</p> |
| <p><u>Writing</u> Explain what VE Day is, when it happened and what it marked. Explain how people felt when the war in Europe ended. Give examples of how people celebrated at the time. Why is remembrance important for future generations?</p> | <p><u>Maths</u> Draw an irregular shape and label all the angles. Record your estimates before you measure them. Compare your results.</p> | <p><u>Practical</u> Make a paper chatterbox with SPaG questions and answers inside.</p> | <p><u>Writing</u> Imagine you are there; write a description of an air raid: the sights, the sounds and the smells. Remember to add descriptive language and powerful vocabulary.</p> | <p><u>History</u> Research, draw and label Anderson and Morrison shelters. What were the key differences between them? Which one do you think kept people safer, and why?</p> |

Year 6 Homework Bingo – Linnaeus

Alongside your **daily reading, spelling and times tables (Times Table Rock Stars)** practice, we challenge you to also complete the below activities over the half term. For creative or practical tasks, please share photos of your work (if you can't physically bring the items into school).

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|--|--|---|--|---|
| <p>Writing</p> <p>Design a brochure advertising the Galapagos Islands. Use persuasive language and exciting adjectives.</p> | <p>Science</p> <p>Draw an animal and label three adaptations that help it survive in its habitat. Explain how each adaptation supports its survival.</p> | <p>Maths</p> <p>Create a simple tally chart at home (e.g., favourite snacks, TV shows) and turn it into a bar chart.</p> | <p>History</p> <p>Draw a suitcase and 5 items you would pack in it if you were a WWII evacuee. Label and explain why you chose these items.</p> | <p>Writing</p> <p>Write an informative fact file about the WWII Blitz. Include key dates and locations. Describe what happened during the Blitz.</p> |
| <p>Science</p> <p>Create a simple table comparing traits across family members:</p> <ul style="list-style-type: none"> • Eye colour • Languages spoken • Tongue-rolling • Earlobe attachment • Hobbies <p>Which traits appear to be inherited and which are environmental characteristics?</p> | <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="591 568 1039 1015" style="text-align: center;">  </div> <div data-bbox="1039 568 1675 1015" style="text-align: center;"> <p>Darwin's Finches</p>  <p>1. <i>Geospiza magnirostris</i>. 2. <i>Geospiza fortis</i>. 3. <i>Geospiza parvula</i>. 4. <i>Certhidea olivacea</i>.</p> </div> </div> | | <p>Art</p> <p>Using monochromatic colours, draw a simple illusion. Use an optical-illusion as inspiration, such as the "impossible triangle" or an optical-illusion artist such as Bridget Riley.</p> | |
| <p>Writing</p> <p>Explain what VE Day is, when it happened and what it marked. Explain how people felt when the war in Europe ended. Give examples of how people celebrated at the time.</p> | <p>Maths</p> <p>Draw an irregular shape and label all the angles. Record your estimates before you measure them. Compare your results.</p> | <p>Practical</p> <p>Make a paper chatterbox with SPaG questions and answers inside.</p> | <p>Writing</p> <p>Imagine you are there; write a description of an air raid: the sights, the sounds and the smells. Remember to add descriptive language.</p> | <p>History</p> <p>Research, draw and label Anderson and Morrison shelters. What were the key differences between them?</p> |

Year 6 Homework Bingo – Anning

Alongside your **daily reading, spelling and times tables (Times Table Rock Stars)** practice, we challenge you to also complete the below activities over the half term. For creative or practical tasks, please share photos of your work (if you can't physically bring the items into school).

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|--|--|---|---|--|
| <p><u>Writing</u> Design a brochure advertising the Galapagos Islands. Remember to use exciting adjectives.</p> | <p><u>Science</u> Draw an animal and label three adaptations that help it survive in its habitat.</p> | <p><u>Maths</u> Create a simple tally chart at home (e.g., favourite snacks, TV shows) and turn it into a bar chart.</p> | <p><u>History</u> Draw a suitcase and 5 items you would pack in it if you were a WWII evacuee. Why did you choose these items?</p> | <p><u>Writing</u> Write an informative fact file about the WWII Blitz. Include key dates and locations. Describe what happened during the Blitz.</p> |
| <p><u>Science</u> Create a simple table comparing traits across family members:</p> <ul style="list-style-type: none"> • Eye colour • Languages spoken • Tongue-rolling • Earlobe attachment • Hobbies <p>Which traits appear to be inherited and which are environmental characteristics?</p> | <div style="display: flex; justify-content: space-around;"> <div data-bbox="589 555 808 711"> </div> <div data-bbox="589 719 1039 1005"> </div> </div> | | <p style="text-align: center;">Darwin's Finches</p> <div style="text-align: center;"> </div> <p style="font-size: small; text-align: center;"> 1. Geospiza magnirostris. 2. Geospiza fortis. 3. Geospiza parvula. 4. Certhidea olivacea. </p> | <p><u>Art</u> Using monochromatic colours, draw a simple illusion. Use an optical-illusion as inspiration, such as the “impossible triangle” or an optical-illusion artist such as Bridget Riley.</p> |
| <p><u>Writing</u> Explain what VE Day is, when it happened and what it marked. Give examples of how people celebrated at the time.</p> | <p><u>Maths</u> Draw an irregular shape and label all the angles. Record your estimates before you measure them.</p> | <p><u>Practical</u> Make a paper chatterbox with SPaG questions and answers inside.</p> | <p><u>Writing</u> Imagine you are there; write a description of an air raid: the sights, the sounds and the smells. Remember to use exciting adjectives.</p> | <p><u>History</u> Research, draw and label Anderson and Morrison shelters. What were the key differences between them?</p> |