

Year 3 Homework Bingo – Turquoise Summer 1

Select at least three activities to complete a week, colour each activity when completed. Can you get a completed row?

You can earn house points for each completed row or column. **Parents – Please send in a photo of any practical/creative work that your child does.**

Now press play homework password n>p>AH21!

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|---|---|--|--|---|
| <u>Spelling</u> <i>Practise your spellings each week, write a silly story. Use this opportunity to practise your handwriting as well.</i> | <u>Reading</u> <i>Find a poem that you like and perform it to a family member or friend.</i> | <u>Writing</u> <i>Can you write a poem about a favourite plant or flower? Present it in a shape poem.</i> | <u>Practical</u> <i>Can you make an animal skeleton using paper and split pins? It can be any animal or you can create a new animal if you want.</i> | <u>Maths</u> <i>Turn your name into fractions! What fraction of the letters in your name are vowels /consonants? What fraction are ascenders/descenders? What fraction are capital /lower case letters?</i> |
| <u>Practical</u> <i>Plant a seed and observe what happens to it over time. Create your own 'plant diary' to record your observations.</i> | <u>Spelling</u> <i>Present your silly story in your neatest handwriting to go on class display.</i> | <u>Maths</u> <i>Practise telling the time. Tell a grown up every time you see the time on an analogue clock is o'clock, half past, quarter past, quarter to, ten past or ten to.</i> | <u>Writing</u> <i>Find out which plants we can grow in our country to eat - which part of the plant can we eat? Eg. fruit, root, leaves.</i> | <u>Reading</u> <i>Go to the library or use the internet to research an unusual plant such as a Venus Fly Trap or a Hydnora. Write 5 facts about it.</i> |
| <u>Maths</u> <i>Practise your times tables on TT Rockstars every day for a week for 15 minutes.</i> | <u>Writing</u> <i>Use Purplemash '2quiz' to create a quiz of at least ten questions about plant pollination.</i> | <u>Practical</u> <i>Design and make a model of a new plant - what will it look like? Will it grow something exciting, like dragons!</i> | <u>Reading</u> <i>Go to the library and read a non-fiction book about plants.</i> | <u>Spelling</u> <i>Make an acrostic poem from one of your spellings.</i> |
| <u>Reading</u> <i>Pack a picnic to take to the park and read a book in the sunshine.</i> | <u>Practical</u> <i>Can you create a moving model of the lifecycle of a plant? Include a small booklet with it to explain each stage.</i> | <u>Spelling</u> <i>Use a thesaurus to find 3 synonyms for your spellings.</i> | <u>Maths</u> <i>Use a pack of cards to make 5 random fractions. Order them from smallest to largest.</i> | <u>Writing</u> <i>Write up a fact sheet based on the non-fiction book you have read about plants.</i> |
| <u>Writing</u> <i>Make some flashcards with these grammar words on one side and the meaning on the other. Try: Verb, Adjective, Noun, Adverb, Pronoun, Contraction, Preposition, Conjunction, Noun, phrase.</i> | <u>Maths</u> <i>Practise telling the time to the minute. Time how long it takes for you to read a book.</i> | <u>Reading</u> <i>Read every day for a week for 15 minutes.</i> | <u>Spelling</u> <i>Use a dictionary to look up the definitions of your spellings.</i> | <u>Practical</u> <i>Grow a herb garden and use the herbs to make a delicious recipe for your family!</i> |

Year 3 Homework Bingo - Mauve

Select at least three activities to complete a week, colour each activity when completed. Can you get a completed row?

You can earn house points for each completed row or column. **Parents - Please send in a photo of any practical/creative work that your child does.**

Now press play homework password n>p>pAH21!

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| <u>Spelling</u> <i>Practise your spellings each week, write a sentence using each spelling.</i> | <u>Reading</u> <i>Find a poem that you like and perform it to a family member or friend.</i> | <u>Writing</u> <i>Can you create a calligram for a favourite plant or flower?</i> | <u>Practical</u> <i>Can you make a human skeleton using strips of paper and spilt pins. It can be as big or as small as you wish.</i> | <u>Maths</u> <i>Find a packet of different coloured sweets or a selection of small objects. Record on a table what fraction of each colour there is in the packet.</i> |
| <u>Practical</u> <i>Plant a seed and observe what happens to it over time. Create your own 'plant diary' to record your observations.</i> | <u>Spelling</u> <i>Present your sentences in your neatest handwriting to go on class display.</i> | <u>Maths</u> <i>Play Fractions War! Each player gets two cards each - a numerator and a denominator. Whoever's fraction is the largest wins the cards. The player with the most cards at the end wins.</i> | <u>Writing</u> <i>Find out which plants we can grow in our country to eat. Draw a picture and label with the parts we can eat.</i> | <u>Reading</u> <i>Read every day to the plant that you are growing!</i> |
| <u>Maths</u> <i>Practise your times tables. Play 'Hit the button' on Topmarks website to practice the times tables you are on.</i> | <u>Writing</u> <i>Use Purplemash '2quiz' to create a quiz of ten questions about plant life cycles.</i> | <u>Practical</u> <i>Design and make a model of a new plant - what will it look like? Will it grow something exciting, like dragons!</i> | <u>Reading</u> <i>Find a book about plants in your reading level and share it with your family.</i> | <u>Spelling</u> <i>Make an acrostic poem from one of your spellings.</i> |
| <u>Reading</u> <i>Pack a picnic to take to the park and read a book in the sunshine.</i> | <u>Practical</u> <i>Can you create a moving model of the lifecycle of a plant?</i> | <u>Spelling</u> <i>Write your spelling list in alphabetical order.</i> | <u>Maths</u> <i>Practice telling the time. Tell a grown up every time you see the time on an analogue clock is o'clock, half past, quarter past or quarter to.</i> | <u>Writing</u> <i>Create a poster about something you enjoyed reading about in book about plants.</i> |
| <u>Writing</u> <i>Make some flashcards with these grammar words on one side and the meaning on the other. Try: Verb, Adjective, Noun, Adverb, Conjunction.</i> | <u>Maths</u> <i>Practise telling the time to the minute. How many pages of a book can you read in 10 minutes?</i> | <u>Reading</u> <i>Read for 15 minutes every day.</i> | <u>Spelling</u> <i>Use a dictionary to find the definitions for each of your spellings.</i> | <u>Practical</u> <i>Grow a herb garden and use the herbs to make a delicious recipe for your family!</i> |

Year 3 Homework Bingo - Lime

Select at least three activities to complete a week, colour each activity when completed. Can you get a completed row?

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Now press play homework password n>p>PAH21!

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| <u>Spelling</u> <i>Practise your spellings using look, cover, write, check sheets.</i> | <u>Reading</u> <i>Find a poem that you like and perform it to a family member or friend</i> | <u>Writing</u> <i>Write an acrostic poem using the word plant or leaf.</i> | <u>Practical</u> <i>Can you make a human skeleton using strips of paper and split pins. It can be as big or as small as you wish.</i> | <u>Maths</u> <i>Use Purple mash to practice your fractions. Play 'Fractonio's Pizzeria'.</i> |
| <u>Practical</u> <i>Collect some leaves and create a plant collage.</i> | <u>Spelling</u> <i>Use a dictionary to look up the definition of your spellings.</i> | <u>Maths</u> <i>Practise telling the time. Tell a grown-up every time you see the time on an analogue clock is o'clock or half past.</i> | <u>Writing</u> <i>Find out which plants we can grow in our country to eat. Make a list.</i> | <u>Reading</u> <i>Find a book about plants in your reading level and share it with your family.</i> |
| <u>Maths</u> <i>Practice your times tables every day for a week for 5 minutes.</i> | <u>Writing</u> <i>Use Purplemash '2quiz' to create a quiz of ten questions about the parts of a plant.</i> | <u>Practical</u> <i>Design and make a model of a new plant - what will it look like? Will it grow something exciting, like dragons!</i> | <u>Reading</u> <i>Pack a picnic to take to the park and read a book in the sunshine.</i> | <u>Spelling</u> <i>Make a silly story with 3 of your spellings.</i> |
| <u>Reading</u> <i>Read every day to the plant you are growing.</i> | <u>Practical</u> <i>Can you create a 3D model of a plant or flower?</i> | <u>Spelling</u> <i>Write your spelling list in alphabetical order.</i> | <u>Maths</u> <i>Eat a pizza and cut it into halves and quarters!</i> | <u>Writing</u> <i>Write instructions on how to grow and look after a plant.</i> |
| <u>Writing</u> <i>Make some flashcards with these grammar words on oneside and the meaning on the other. Try Verb, adjective, noun and adverb.</i> | <u>Maths</u> <i>Play 'Hit the Button' on Topmarks to practice your number bonds and doubling.</i> | <u>Reading</u> <i>Go to the library to read a non-fiction book about plants. Tell your grown up 3 new facts you have learnt about plants.</i> | <u>Spelling</u> <i>Cut letters out of a magazine and glue them onto a sheet of paper to spell ten of your words.</i> | <u>Practical</u> <i>Grow a herb garden and use the herbs to make a delicious recipe for your family!</i> |

