

### Year 4 Homework Bingo – Group A

Select at least three activities to complete a week, colour each activity when completed. Can you get a completed column or row?

You can earn house points for each completed row or column. ***Parents - You can put as much detail into each task as is appropriate for your child.***

<b><u>Spelling</u></b> Put your weekly spellings into interesting sentences and write them out using your best handwriting.	<b><u>Reading</u></b> Find 5 adjectives in your reading book. Can you copy and replace them with a different word that have the same meaning?	<b><u>Writing</u></b> Create an acrostic poem about an animal that lives in the rainforest.	<b><u>Practical</u></b> Make some popcorn. Will you make it salty or sweet or both? Which is your favourite? Write numbered instructions for making popcorn.	<b><u>Maths</u></b> Keep practising multiplying 2 and 3 digit numbers by 1 number and also dividing two and three digit numbers by 1 number.
<b><u>Creative</u></b> Create a picture of an animal from the rainforest. Can you use different colours/shading techniques to make it even more creative? Maybe you could make a collage of an animal.	<b><u>Spelling</u></b> Write each of your spellings and draw a simple picture to show the meaning of the word.	<b><u>Maths</u></b> Write out all of your family's birthdays using roman numerals. E.g. VI.I.MMXXIV. Decimals – Go onto Purple Mash and find out as much information as you can about decimals. Can you order them smallest to biggest.	<b><u>Writing</u></b> Write a diary about your weekend. What did you get up to? Who did you see? You could add an entry to your diary every weekend.	<b><u>Reading</u></b> Choose 5 words from your book that you do not know the meaning of and look them up in a dictionary.
<b><u>Maths</u></b> Write out your weekly times tables in a jumbled-up order and include some division questions e.g. $5 \times 9 = 45$ and $45 \div 9 = 5$ .	<b><u>Writing</u></b> Find a page or paragraph from your book and copy it in your most beautiful, joined handwriting. Perhaps you could even use a pen!	<b><u>Physical</u></b> Choose 3 stretches and 3 body movements (i.e star jumps) and put them into your own mini PE warm up sequence. Perhaps you could demonstrate it in your next PE lesson!	<b><u>Reading</u></b> What book are you reading? At the end of every chapter write a summary (no more than 30 words) and a prediction of what you think will happen next.	<b><u>Spelling</u></b> Think of 10 different animals in the rainforest. Can you spell all of them correctly?
<b><u>Reading</u></b> Read your book for 15 minutes at least three times per week. Make sure an adult listens to you read on at least one of these occasions.	<b><u>Creative</u></b> Can you create your very own rainforest? How will you make it beautiful? You don't have to draw it as you can make it if you want. Can you make it 3-D?	<b><u>Spelling</u></b> Create a wordsearch using the words from your spellings.	<b><u>Maths</u></b> Investigate equivalent fractions. Can you show me some examples and explain how you know they are equivalent.	<b><u>Writing</u></b> Write a short story where the setting is in a rainforest. What type of story will it be? Funny? Scary? An adventure? The choice is yours ...
<b><u>Writing</u></b> Choose an animal from the Rainforest. Can you create a non-chronological report about it? You can include pictures and diagrams.	<b><u>Maths</u></b> Go on TT rockstars for 15 mins 5 nights per week.	<b><u>Speaking and listening</u></b> Interview a family member about their favourite animal. Find out why it their favourite. Write down 5 things that you found out.	<b><u>Spelling</u></b> Write out your spellings, can you put them into two different sentences. For example. You need to follow <b>instructions</b> . When you read <b>instructions</b> , you need to follow them carefully.	<b><u>Practical</u></b> <u>Senses Countdown</u> (5 mins) can be used to help calm a busy mind and bring our awareness to the present moment. Think of 5 things you can see, 4 things you can touch, 3 things you can hear, 2 things you can smell and 1 thing you can taste.

### Year 4 Homework Bingo – Group B

Select at least three activities to complete a week, colour each activity when completed. Can you get a completed row?

You can earn house points for each completed row or column. ***Parents - You can put as much detail into each task as is appropriate for your child.***

<b><u>Spelling</u></b> Put your weekly spellings into interesting sentences and write them out using your best handwriting.	<b><u>Reading</u></b> Find 5 adjectives in your reading book. Think about why the author used that adjective. Do you like it, or could you find an even better one to replace it?	<b><u>Writing</u></b> Create an acrostic poem about an animal that lives in the rainforest.	<b><u>Practical</u></b> Make some popcorn. Will you make it salty or sweet or both? Which is your favourite? Write some numbered instructions for making popcorn.	<b><u>Maths</u></b> Keep practising multiplying 2 digit numbers by 1 digit (your 1 digit can be your 2,3,4,5 & 6 times tables).
<b><u>Creative;</u></b> Create a picture of an animal from the rainforest. Can you use different colours and shading techniques to make it even more creative?	<b><u>Spelling</u></b> Write each of your spellings and draw a picture to show the meaning of the word.	<b><u>Maths</u></b> Decimals. – Go onto Purple Mash and find out as much information as you can about decimals.	<b><u>Writing</u></b> Write 3 sentences about your weekend. What did you get up to? Who did you see?	<b><u>Reading</u></b> Choose 5 words from your book that you do not know the meaning of and look them up in a dictionary.
<b><u>Maths</u></b> Write out your weekly times tables in order. Can you say them in order? Try to get all of them correct. Can you write them now in a different order?	<b><u>Writing</u></b> Find a page or paragraph from your book and copy it in your most beautiful handwriting.	<b><u>Physical</u></b> Choose 3 jumps and 3 balances from our gymnastic lessons and create your own sequence.	<b><u>Reading</u></b> What book are you reading? At the end of every chapter can you quickly share with an adult what happened in that chapter and what you think will happen next?	<b><u>Spelling</u></b> Think of 5 different animals in the rainforest. Can you spell all of them correctly?
<b><u>Reading</u></b> Read your book for 10 minutes at least three times per week. Make sure an adult listens to you read on at least one of these occasions.	<b><u>Creative</u></b> Can you create your very own rainforest? How will you make it beautiful? You don't have to draw as you can make it if you want. Can you make it 3-D?	<b><u>Spelling</u></b> Create a wordsearch using the words from your spellings.	<b><u>Maths</u></b> Fractions – Can you fold a piece of paper in half? Shade half in. Now fold into quarters. Shade in each quarter a different colour. Record a quarter as a fraction.	<b><u>Writing</u></b> Write a short story where the setting is in a rainforest. What type of story will it be? Funny? Scary? An adventure? The choice is yours...
<b><u>Writing</u></b> Choose an animal from the Rainforest. Can you write 10 facts about that animal. Find really interesting ones.	<b><u>Maths</u></b> Go on TT rockstars for 10 mins, 4 nights per week.	<b><u>Speaking and listening</u></b> Interview a family member about their favourite animal. Find out why it is their favourite.	<b><u>Spelling</u></b> Write out your spellings. Can you put this into a simple sentence?	<b><u>Practical</u></b> <u>Senses Countdown</u> (5 mins) can be used to help calm a busy mind and bring our awareness to the present moment. Think of 5 things you can see, 4 things you can touch, 3 things you can hear, 2 things you can smell and 1 thing you can taste.

### Year 4 Homework Bingo – Group C -

Select at least three activities to complete a week, colour each activity when completed. Can you get a completed row?

You can earn house points for each completed row or column. ***Parents - You can put as much detail into each task as is appropriate for your child.***

<b><u>Spelling</u></b> Write your spellings in your best handwriting. Are you correctly forming each letter?	<b><u>Reading</u></b> See if you spot any adjectives in your reading book. When you do let your adult know.	<b><u>Writing</u></b> Draw an animal from the rainforest and label it. Can you use exciting adjectives?	<b><u>Practical</u></b> Make some popcorn. Will you make it salty or sweet or both? Which is your favourite? Can you tell an adult the steps you have to take to make popcorn?	<b><u>Maths</u></b> Practise your 2,3 5 and 10 times tables. Write them down in order and see if you can remember them.
<b><u>Creative</u></b> Create a picture of an animal from the rainforest. Can you use different colours and shading techniques to make it even more creative?	<b><u>Spelling</u></b> Write each of your spellings 5 times. You could try using different coloured pens, bubble writing or even type them on a computer.	<b><u>Maths</u></b> Decimals. – Go onto Purple Mash and find out as much information as you can about decimals.	<b><u>Writing</u></b> Write down 3 things you did at the weekend or draw and label what you did at the weekend.	<b><u>Reading</u></b> Choose 3 words from your book that you do not know the meaning of and look them up in a dictionary.
<b><u>Maths</u></b> Write out your weekly times tables.	<b><u>Writing</u></b> Find a page or paragraph from your book and copy a sentence from it in your most beautiful handwriting.	<b><u>Physical</u></b> Choose 3 jumps and 3 balances from our gymnastic lessons and create your own sequence.	<b><u>Reading</u></b> What book are you reading? Can you write down 3 things you liked about the book?	<b><u>Spelling</u></b> Think of 3 different animals in the rainforest. Can you spell all of them correctly?
<b><u>Reading</u></b> Read your book for 10 minutes at least three times per week. Make sure an adult listens to you read on at least one of these occasions.	<b><u>Creative</u></b> Can you create your very own rainforest? How will you make it beautiful? You don't have to draw as you can make it if you want. Can you make it 3-D?	<b><u>Spelling</u></b> Practise spelling these homophones. bare, bear be, bee blew, blue night, knight one, won  Can you put them into a sentence?	<b><u>Maths</u></b> Fractions – practise folding pieces of paper in half and quarters. Can you share with an adult what you think a half and a quarter is?	<b><u>Writing</u></b> Can you finish these sentences? There was once a young boy who lived in the forest.  He could see _____ He could hear _____ He could smell _____ Can you use adjectives to describe what you can see, hear and smell? Try your best.
<b><u>Writing</u></b> Choose an animal from the rainforest. Can you write 3 facts	<b><u>Maths</u></b>	<b><u>Speaking and listening</u></b>	<b><u>Spelling</u></b>	<b><u>Practical</u></b> <b><u>Senses Countdown</u></b> (5 mins) can be used to help calm a busy mind and bring our awareness to the present moment. Think of

about that animal. Find interesting ones!	Go on TT rockstars for at least 5 mins 5 nights per week. Try your best.	Tell a family member what your favourite animal is. Tell them why it is your favourite.	Write out your spellings. Can you put these into a sentence and share this with an adult?	5 things you can see, 4 things you can touch, 3 things you can hear, 2 things you can smell and 1 thing you can taste.
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