## Reception Homework Bingo Spring 2- Honeydew

Select at least three activities to complete a week, colour each activity when completed. Can you get a completed row?
You can earn house points for each completed row or column. Parents - You can put as much detail into each task as is appropriate for your child.

| Spelling <br> Draw a picture of something that happens in your favourite story. Say a sentence about the story. Write the sentence together. Practise sounding/spelling out the words you want to write. | Reading <br> Have a treasure hunt around the house/garden with simple clues e.g. Look under the bucket, go to the kitchen, find a red box, pick up the bag etc. | Writing <br> Leave simple sentence messages around the house for your child to read e.g. 'It is time for bed.' 'Let's read a book.' 'Come for dinner.' 'I am in the garden.' Leave a notepad for your child to do the same for you. | Practical <br> Act out a scene from your favourite book, film or TV show. Ask an adult at home to guess what it could be. | Maths <br> Build a tower with 7 bricks. Can you build two more towers of bricks, one that uses one less than 7 bricks and one that uses one more than 7? Can you put these in an order? What do you notice? |
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| Practical <br> Use some soft furnishings and pegs to create a cosy den. This den can be for reading and relaxing. | Spelling <br> Think of some words that you find hard to spell. Try and see if you can make up a rhyme to help you remember the spelling. It doesn't matter how silly your rhyme is, as long as you remember it! Write your rhyme down and bring it into school. | Maths <br> There are 14 frogs on a log. 5 jump into the pond. How many frogs are left on the log? Can you draw a picture to show the number of frogs? | Writing <br> Together, find a flower or minibeast outside. Encourage your child to look at it closely with a magnifying glass then photograph or draw it and label/caption or write a simple sentence about it. E.g. The bug has long legs. It has a hard shell. | Reading <br> Have a video call with a relative. You could read them a story. |
| Maths <br> Ask a grown-up to draw a spotty snake. How many spots does it have? Can you count them? Can you draw a snake that has one less spot? | Writing <br> Look at things around the room. Try writing some of them down. | Practical <br> Recycling Challenge! With an adult, look through your recycling bin for some clean items. What can you make with them? | Reading <br> Read the end of a book. Imagine the beginning and middle to make up your own story | Spelling <br> Make place cards for everyone by spelling their names and drawing a picture of their favourite thing. |
| Reading <br> Make your own playdough or slime by following a recipe with help from an adult. | Practical <br> Create a touch and feel box. Put an object in a box with a hand-sized hole. Can you guess what is inside the box just by feeling it? Challenge your family to have a turn too. | Spelling How many smaller words can you find in the word; important | Maths <br> Park 5 toy cars in pretend car park. If 1 car drives away, will there be more or fewer cars? Drive 1 away and check by counting. Park a different number of cars in the car park and do this again. | Writing <br> Story-writing - one person starts a story, then the next person continues it and so on until the whole story is complete. This could be just a spoken story or written down. You could draw pictures to accompany your story too. |
| Writing <br> How many nursery rhymes can you remember? Can you write a list of them? | Maths <br> Cut some shapes out of paper and arrange them to create pictures and patterns. | Reading <br> Look at a map and plan an adventure. | Spelling <br> Write tricky words onto empty plastic bottles to create skittles. Ask a grown-up to call out a tricky word and try to knock down the correct bottle with a large ball. | Practical <br> Make a simple bird feeder to hang outside. |

## Reception Homework Bingo Spring 2 - Mango

Select at least three activities to complete a week, colour each activity when completed. Can you get a completed row?
You can earn house points for each completed row or column. Parents - You can put as much detail into each task as is appropriate for your child.

| Spelling <br> Can you write down 3 words that have the digraph ch at the end of them? Bring them in to show us. | Reading <br> Find a simple recipe in a child's cookery book. Support your child to read the instructions and bake together. | Writing <br> Make a 'postcard.' On one side your child can draw a picture of your home/garden/their bedroom/favourite toy/pet etc and write to a family member on the other side. Make sure the postcard is posted and encourage your relative to reply! | Practical <br> Find some yoghurt pots and string. Make your own telephone by asking an adult to make holes in the bottom of the yoghurt pots and thread the string through. Send a message down the phone to someone in another room. | Maths <br> Count your stairs as you go up and down them. Can you count them backwards too? (not walking backwards!) |
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| Practical <br> Use some soft furnishings and pegs to create a cosy den. This den can be for reading and relaxing. | Spelling <br> Can you think of 3 words that rhyme with 'man'? <br> Can you spell them and write them down? | Maths <br> Talk about the positions of objects, e.g. it is under the chair, on the table, next to the door, in between the shelf. | Writing <br> Have a tray of sand, salt, flour, glitter to practise letter formation. Practise patterns such as zigzags, circles, spirals etc. | Reading <br> Use some of your toys to make up a story. Maybe the toys could go on an adventure! |
| Maths <br> There are 10 gingerbread men on a plate. If 3 get eaten how many are left? | Writing <br> Write down the positional words you have used in the maths activity in the row above. | Practical <br> Recycling Challenge! With an adult, look through your recycling bin for some clean items. What can you make with them? | Reading <br> Make your own playdough or slime by following a recipe with help from an adult. | Spelling <br> Can you think of 3 words that start with the sh digraph? Write them down to us. |
| Reading <br> Choose a story to read together. Talk about your favourite parts | Practical <br> Create a yummy lunch for an indoor picnic with your favourite toys. | Spelling <br> Can you think and write down 3 words that have the qu digraph in them? | Maths <br> There are 6 frogs on a log. One jumps into the pond. How many frogs are left on the log? Can you draw a picture to show the number of frogs? | Writing <br> Use your phonic skills to help your grown-up write a shopping list. |
| Writing <br> Look at things around the room and say the sound they begin with. Can you hear the sound they end with too? Try writing some of them down. | Maths <br> Build a tower with 5 bricks. Can you build two more towers of bricks, one that uses 1 less than 5 bricks and 1 that uses one more than 5? Can you put these in an order? What do you notice? | Reading <br> Listen to an audio book. Can you retell the story to your adult? Which character did you like best? Why? | Spelling <br> How many smaller words can you find in the word; fantastic | Practical <br> Learn a new skill. This could be tying your shoelaces, zipping up a hooded top or making your bed. |

## Reception Homework Bingo Spring 2- Lemon

Select at least three activities to complete a week, colour each activity when completed. Can you get a completed row?
You can earn house points for each completed row or column. Parents - You can put as much detail into each task as is appropriate for your child

| Spelling <br> Look at things around the room and say the sound they begin with. Can you hear the sound they end with too? Try writing some of them down. | Reading <br> Choose a recipe of something you like to eat. Take care to measure out the ingredients and follow the recipe. | Writing <br> Look out the window or go in the garden if you can. Draw or write about what you can see. Are there any animals or birds? | Practical <br> With help from an adult, cut up fruit and vegetables into pieces. Arrange them on a plate, like a picture, and enjoy eating the different colours. | Maths <br> Collect ten small objects from around the house and put them on a tray. Ask the other person to look away while you take away one object. When they open their eyes, they guess what is missing. |
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| Practical <br> Find a puzzle you have at home and see if you can complete it by yourself. | Spelling <br> Look at a book with pictures and choose 5 pictures Tell your grown-up which sound it begins with and which sound it ends with. | Maths <br> Choose a number board game from home and play it with your family. | Writing <br> Draw a picture or write to a friend or family member. Pop it in a stamped and addressed envelope and put it in the post when you can. | Reading <br> Keep reading anything you can. You can read books, magazines or even cereal packets. |
| Maths <br> Using just 10, 20 or 30 small building blocks, see how many different creations you can make. | Writing <br> Write letters round the edge of a paper plate and cut between them. Go round the house or garden and fold down a letter when something beginning with that sound is spotted. | Practical <br> Choose some music to listen to and make up your own dance to it. | Reading <br> Can you look in a book and find any of these words? the to I go Which words did you spot the most? | Spelling <br> Play a game with your grown-up. Take it in turns to give instructions. For example, 'Touch your f-ee-t' or 'Stand u-p |
| Reading <br> Ask a grown-up to help you make word jigsaw puzzles. Write a word on a piece of paper and carefully cut it into pieces so that each letter sound is on a separate piece. Can you arrange the pieces and read the word? | Practical <br> Find some yoghurt pots and string. Make your own telephone by asking an adult to make holes in the bottom of the yoghurt pots and thread the string through. Send a message down the phone to someone in another room. | Spelling <br> Can you work out what Robbie the robot is saying, when a grown-up says these sounds? Blend the sounds together to say the words. <br> cat bus vet fun dog | Maths <br> Look around your home to see how many 2D and 3D shapes you can find. Record how many you find on a piece of paper. | Writing <br> With a set of plastic/wooden letters, or letters written on cards, support your child to arrange the letters in alphabetical order in a rainbow arc. |
| Writing <br> Use your phonic skills to help your grown-up write a shopping list. | Maths <br> Sammy squirrel hid 4 nuts. He has already eaten 3 of them. How many nuts has he got left? You could draw a picture or use your fingers to help you work out the answer | Reading <br> Read these letters satpingch and think of a word that begins with each one? | Spelling <br> Play rhyming games and create rhyming strings of real and nonsense words e.g. sad, bad, mad, dad, lad, rad; lake, cake, fake, take, make. | Practical <br> Fill a clean, empty yoghurt pot with dried beans and stick a piece of paper to the top. You have made a shaker. |

