



RICHMOND SCHOOL NEWSLETTER

LEARNING AND ACHIEVING TOGETHER

Spring Newsletter 2, 2nd February 2024

Greetings from Richmond Avenue

Richmond Avenue Road Closure:

Richmond Avenue will continue to be closed for the next few weeks, **there will be NO access for ANY cars due to the gas works.** Please do not attempt to try and drive down the road, you will be turned away by site workers.

You can walk to the school coming in any direction—down from Caufield, via Waterloo road or up from St Andrews Road, **but this must be on foot.**

Nursery Entrance

All Nursey children should continue to enter and be collected via The Baptist Church car park next week. Drop off times are at 8.30am, 11.30am and 12.30pm; collections are at 11.30am, 12.30pm and 3.30pm, as applicable. Our Nursery Team will be waiting to greet you and your child/ren at field gate at the times stated above. Please do not bring your child through the school front entrance.

There will continue to be regular updates on our website [Richmond Avenue Primary and Nursery School - Richmond Avenue - Gas Works Spring 2024 \(secat.co.uk\)](https://richmond.secat.co.uk) as we receive them from the gas company about any changes to pedestrian access or anything else that may impact you walking your child down the road.

Careers Week

Next week we will be welcoming into school visitors from our local community to tell children about their jobs during Careers Week. Thank you to all the parents who have signed up to come and speak to the children. Don't forget the week culminates with a Parent Challenge morning on Friday 9th.

Minecraft Challenge

You can still download and play the Minecraft game to play (and learn about road safety) Scan the QR code to download and play the game—Use your PurpleMash user followed by @richmond.secat.co.uk (eg. 22BrianT@richmond.secat.co.uk)



*Be Kind, Be Safe,
Be Responsible,
Enjoy Learning*

Be an attendance
HERO!

Here 
Everyday
Ready
On time



*Well done LG5 &
Foxes for having the
highest attendance
this week!!! Well
done for being in
school consistently.*



For daily news and
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Young Voices

On Monday our Richmond School Choir went to perform at the O2 for the prestigious Young Voices. They were part of a Choir of over 9000 other children - the largest School Choir in the world! It was a very long and busy day. The day started by arriving at the O2 at 2pm for rehearsals until 5pm, and the show began at 7pm ending at 9pm! The children sang and danced their hearts out all evening (and were even still singing on the minibus on the way home!) We are very proud of the children as there were lots of songs and dance moves to learn which they have been practicing for 3 months in choir rehearsals and at home. They even learned BSL! We enjoyed watching inspiring performances from Urban Strides, MC Grammar and Nandi Bushell. It was a fantastic day! Well done Richmond Choir!



Multicultural Week

Last week was Multicultural week the children went from playing Pétanque and sampling snails to making couscous and designing Islamic tiles. Multicultural Week was a chance for everyone to learn more about the diverse world we live in, the children thoroughly enjoyed their experiences.

Parent Challenge Morning Friday 9th February

Parents/Carers are invited to spend the morning with your child/ren in their classes, taking part in activities and challenges.

Please enter and sign in via the middle gate at 9.30am and join your child's class. Please then leave via the same gate at 11.30am.

P.E Kits

P.E Kits must include house colour top, shorts, jogging bottoms & jumper (for outdoor P.E), plimsoles and trainers. Please ensure your child/children have their P.E kit in school on the following days: (and are not wearing any jewellery)

- **Reception:** Monday's
- **Year 1:** Tuesday's & Friday's
- **Year 2:** Thursday's & Wednesday's
- **Year 3:** Monday's and Tuesday's
- **Year 4:** Tuesday's & Friday's
- **Year 5:** Wednesday's and Friday's
- **Year 6:** Tuesday's & Thursday's



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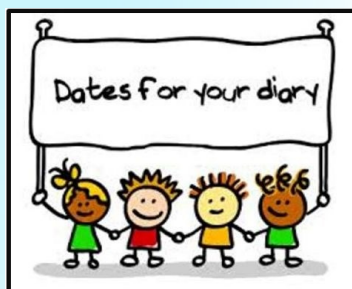




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Dates for the Diary

- **W/B 5th February**—Careers & Aspirations week (range of visitors throughout the week)
- **Friday 9th February**—Parent challenge morning 9.30am—11.30am
- **Friday 9th February**—Alternative Chinese themed lunch
- **Tuesday 13th February**—Pancake day (pancake deserts option for lunch)
- **Thursday 15th February**—Last day of term (Children finish at normal time)

***** Inset Day 16th February *****

*****Half term 19th —23rd February 2024 *****

- **Monday 26th February**—Start of new Half Term
- **Thursday 7th February** - World Book day (Dress up as your favourite Book character)
- **Friday 8th February**—Mother's Day Sale (all items £1)
- **WB 11th March**—Science Week
- **Friday 15th March**—Science Fair (Parents and children together)
- **Friday 15th March**—Red Nose Day—Go red for Comic Relief!



Southend East Community Academy



Bouldering Sessions

We are excited to share that we have received funding to provide Bouldering Sessions in partnership with Indirock. This funding has allowed us to offer complimentary bouldering sessions to children and young people between the ages of 6 and 17 who are suspected or diagnosed with specific educational needs and disabilities (SEND). The free sessions are available to registered families in Southend, Castle Point, and Rochford District.

In partnership with Indirock, we provide complimentary bouldering sessions for children and young individuals who are neurodivergent and/or have disabilities. These sessions can benefit children and young people with neurodevelopmental conditions, such as Autism and ADHD, who may struggle with social and emotional communication, self-regulation, and executive functions. Bouldering can help build motor skills, co-ordination, balance, core strength, and self-confidence, enhancing their overall well-being.

Children and young people who are Autistic or/and are ADHD (amongst other neurodevelopmental conditions) have difficulty with social and emotional communication. They may also need support with self-regulation and developing their executive functions.

What are the signs of dysregulation?

- difficulty managing frustration
- sporadic impulse control
- emotionally reactive behaviours
- struggling with problem-solving



In what ways can bouldering be beneficial?

Children and young people who are neurodivergent may have difficulties with their gross and fine motor skills. Their stability, balance, and core strength may be underdeveloped.

- Boosts co-ordination
- Builds core strength
- Improves balance
- Strengthen muscles (perfect for those with hypermobility)
- Develop motor processing
- Enhances self-confidence and self-esteem
- Strengthens sequential thinking
- Builds trust
- Promotes decision making
- Gain confidence to take responsibility to make their own choices
- Develops autonomy



Bouldering Sessions



'Give it a go' taster sessions

Wednesdays Term Time
Time: 4.30 pm - 5.30 pm
Ages 6-17yrs

Bookable via the membership zone or by contacting info@strmsupport.co.uk

Join the Bouldering Club

Following the taster session, participants can join the Bouldering Club, which meets weekly and requires advanced booking.

Wednesday Term time
Time: 4.30 pm - 5.30 pm
Ages 6-17yrs

Bookable via the membership zone or by contacting info@strmsupport.co.uk

Have you visited Indirock previously?

Have you visited Indirock without us? It is possible to skip the 'Give it a go' session and proceed directly to the Club sessions to enhance your skills.

Contact info@strmsupport.co.uk to find out more.

To register with us scan this QR code



STRM - SEND the Right Message
Registered Charity 1193572



info@strmsupport.co.uk

Free STRM charity membership registration is required before booking.

Watch our Youtube video about Bouldering at Indirock
<https://youtu.be/pVDHLEINxgQ?si=bEN3zHdhLRgZ39xq>



SECAT Academy Committee - Vacancies

We are seeking to appoint new representatives for our **Academy Committees** who can make a real difference to the future life chances of young people in our Trust and communities.

Our mission is to achieve outstanding outcomes for the young people in our community by providing an engaging, challenging and linear learning experience from age 2–18, that equips them to live happy and successful lives.

We are looking to further strengthen our Academy Committees to support Headteachers and staff in continuing to achieve outstanding outcomes. The Academy Committees report to the Trust Board. Their work is vital for the Trust Board to plan strategically for the development of the Trust.

Academy Committees hold a monitoring role in three key areas: Special Educational Needs (SEN), Curriculum and Community Relations.

You do not need to be a parent or carer of a child at any of the schools within our Trust. You may already be a member of an Academy Committee within the Trust and would be willing to support additional Academy Committees also.

We are looking for someone willing to bring energy, enthusiasm and commitment to the role, and who will broaden the diversity of thinking on the Academy Committee.

We welcome applications from anyone regardless of their age, experience, disability, ethnicity, heritage, sexuality, gender and socio-economic background.

Please contact the Trust Governance Manager: katylove@secat.co.uk for more information, an application pack and to arrange a suitable time to talk.

For more information about SECAT, please visit: www.secat.co.uk

SECAT is committed to safeguarding the welfare of young people and expects all staff and volunteers to share this commitment.

This post will be subject to an enhanced disclosure check from the Disclosure and Barring Service and a Right to Work in the UK check.

