



Richmond Avenue Primary and Nursery School Sports Premium 2022/2023 *Review*



Academic Year: 2022-2023	2022/23: £19,450
Total: £15,850 (£3600 for playground markings carried over to 2023-2024)	

DfE Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Sustainability and suggested next steps	
<p>To ensure appropriate frequency and quality of lessons in respect of our P.E provision</p>	<ul style="list-style-type: none"> - Procure services of specialist coaches to teach alongside school staff - Maximise the use of premises and resources to allow more PE lesson time for pupils - Ensure PE Subject skills progression map is used to create year group LTPs and then these feeds into MTP in terms of the skills progression 	<p><u>COSTING:</u> SPSSA: £150 for one full day per week £150 X 24 weeks = £3600</p> <p style="text-align: right;">SUBTOTAL: £3600</p>	<p>Building on the success and impact of using the SPSSA from 2021-2022 we were keen to use their expertise again. Having spoken to staff and through using pupil voice we had a coach deliver Gymnastic CPD to each year group throughout the year.</p> <p>In Autumn 1 it was for our Year 1 & 2 pupils, Autumn 2 it was year 5 & 6, Spring 1 it was year 3 & 4 and then Spring 2 it was for early years.</p> <p>The impact has been improved confidence in all staff knowing how to teach a progressive series of lessons in gymnastics that are age appropriate and with differentiation and also being able to teach a range of skills</p>	<p>Continue to work closely with the SPSSA and ensure they will be working in the school for a specific focus in 2023-2024</p> <p>LTP's and MTP's will continue to be monitored to ensure skills are being delivered at an age appropriate level.</p>

	<ul style="list-style-type: none"> - Ensure each skill has a clear and concise skills expectation so teaching is matched to expected age group 		<p>safely and in accordance with safety requirements. The children have also enjoyed the lessons and through lesson drop in and speaking with pupils it was clear they were engaged and felt the lessons were purposeful and enjoyable.</p> <p>Staff continue to use the skill-based PE curriculum effectively and through a range of monitoring activities it is clear to see to each activity is well planned with a skills-based focus using the resources we have and making full use of the school premises. In addition, each year group has a minimum of 2 hours per week for PE lessons, as well as additional active learning such as the daily mile, a range of extra-curricular activities and opportunities for active learning in other curriculum areas as well.</p>	<p>Staff and pupil voice surveys to ascertain confidence in delivery and engagement within the PE lessons.</p>
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DfE Key indicator 2: The profile of PESSPA (Physical Education, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and suggested next steps
To trial out new and innovative ways to get children more active, ensuring they have a clear understanding of the link between being healthy and an active lifestyle	<ul style="list-style-type: none"> - Monitor effectiveness and implementation of daily mile in KS1 & KS2 	<p>Costing NPP year licence SUBTOTAL: £1953.09</p> <p style="text-align: right;">SUBTOTAL: £1953.09</p>	Media evidence in books shows there have been many active learning opportunities that have taken place. For example, Yr4 children in Science creating their own electrical circuits outside on the field.	We will continue to monitor planning and books to ensure there are opportunities

	<ul style="list-style-type: none"> - Collect staff voice on PE skills, knowledge and confidence in delivering active lessons and healthy living learning opportunities - Liaise with other subject leaders to see how can make learning active in their subject areas - Create a clear action plan for implementation of more learning opportunities - ensure any active learning is recorded and put in our ME evidence file - purchase Now Press Play resources for alternative active learning opportunities 		<p>The daily mile continues to be used effectively across the school. It is not used at the same every day and it is being used as brain break for the children and some children may need more than daily per day, therefore it is being adapted to the needs of the class and individuals.</p> <p>We also worked closely with the SPSSA and Southend United football club to deliver programmes such as move and play, Year 6 assembly and sessions on “county lines” and this was followed up with parent sessions and the beach clean project with Year 3 that the school was given an award for at a prestigious event in the community.</p> <p>Now Press Play has been used by every year group and it is very popular. It is a great way for children to be introduced to a topic and it gets all the children and staff up and active as it re-tells a story and incorporates drama and role play.</p>	<p>for children to learn by being active. Moving forward we will explore ways for staff to share their ideas of active learning in a central place so all staff can access them and adapt if needed.</p> <p>We will keep on working closely with the SPSSA and Southend United football club to find ways they can support our curriculum and offer support and guidance as and when we ask for it.</p> <p>We will keep using now press play and an on-line booking system has been</p>
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				created so all staff think carefully and plan for using it for maximum impact.
<p>To carry out an equipment check and budget/order new equipment that will be used</p> <p>To ensure new playground markings utilises the space on the playground effectively</p>	<ul style="list-style-type: none"> - Audit of equipment in the sports equipment shed - Discard any old or broken equipment - Replace with specific equipment that matches our curriculum - Tarmac the playground and put down new markings 	<p>Costing Playground markings SUBTOTAL: £3600 (carried over to 2023 – 2024)</p> <p>General PE resources Updates due to wear & tear / broken existing equipment SUBTOTAL: £2400</p> <p>SUBTOTAL: £6000</p>	<p>The purchase of new sporting equipment ensured that the PE curriculum was taught effectively as every child could have access to equipment needed. It also improved staff confidence in delivering the lessons as they could see how the equipment improved pupil participation and engagement.</p> <p>During August 2023 the new playground will be all tarmac and new markings will be put down. There will be new basketball/netball markings as well other markings that the pupils will use for active learning during break/lunch times as well as during lessons. We will continue to use Scorpions basketball as an after school provider so the marking are used for this as well.</p>	<p>The system that has been put in place so the key to the shed must be signed in and out will continue. This will ensure the shed with the equipment stays tidy and all staff and pupils are accountable for keeping all equipment looked after.</p> <p>An audit has been carried out of all the current equipment and any old/broken equipment will be replaced. We will also be purchasing any additional</p>

				sporting equipment we feel can enhance not only our PE/extra-curricular activities but also our play and lunchtime activities as well.
To ensure that the kits worn by pupils at sporting events promote a raised profile of the Richmond Teams	<ul style="list-style-type: none"> - Order 12 new Richmond Avenue tracksuit tops - Order 60 new white Richmond Avenue T-shirts - Order 40 new football kits 	<p>Costing Logo'd sports tracksuits £38 12 X £38 SUBTOTAL: £456</p> <p>Richmond Avenue T-shirts £5.75 60 X £5.75 SUBTOTAL: £345</p> <p>Richmond Avenue football kits £35 per kit 40 X £35 SUBTOTAL: £1400</p> <p style="text-align: right;">SUBTOTAL: £2201</p>	<p>All the children who represented the school in a sporting activity wore the same white Richmond Avenue T-shirt. This gave the children a sense of pride and belonging. During winter sporting activities they could also wear our new tracksuit tops.</p> <p>Due to our increasing use of social media to promote our school it showcased the pride we have in our sporting activities and we all looked the same.</p> <p>Through the use of pupil voice and also speaking to parents they love being given the opportunity to represent the school and wear our uniform with pride</p>	<p>We will continue to purchase school sport clothing for all year groups so all our children look the same.</p> <p>We have also purchased new football kits for every year that are the same as well. This ensures all children look the same and creates a sense of pride and togetherness.</p>

DfE Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps
To provide quality CPD for all staff	<ul style="list-style-type: none"> - carry out staff meetings that will meet the need of the staff - CPD on gymnastics through use of SPSSA delivering gymnastics lessons from years 1-6. - Staff inset on “fun and effective warm ups” for all year groups - Identify staff development through informal PE drop ins, monitoring and pupil/staff voice 	<p>COSTING: SPSSA: £150 for one full day per week £150 X 24 weeks = £3600</p> <p style="text-align: right;">SUBTOTAL: £3600</p> <p>Same costing as DFE indicator 1</p> <p>COSTING: Fully qualified swimming instructor £150 for one full day per week in summer term £150 X 11 weeks = £1650</p> <p style="text-align: right;">SUBTOTAL:£1650</p>	<p>The impact of a using the SPSSA for gymnastics lessons across the school was explained in the impact in Key indicator 1. We also continued to work closely with Southend United across a range of year groups to not only deliver lessons but also provide CPD for staff.</p> <p>The staff inset delivered on “fun and effective warm ups” was successful and follow up drop in and discussions with staff showed these were being used and all PE lessons maximised their time and all children were active during their PE lessons.</p> <p>We delivered swimming lessons across year 4, 5 & 6 in the summer term with a qualified swimming instructor which ensured high quality lessons were taught in a safe and differentiated way so all children could access the curriculum.</p>	<p>We will continue to use the SPSSA and Southend United football club in areas identified to improve our PE curriculum.</p> <p>We will use staff meetings to continue to deliver PE CPD.</p> <p>Swimming lessons will continue in the summer term with a fully qualified instructor for our year 4, 5 and 6 pupils.</p>

DfE Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

DfE Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps
<p>To ensure a wide range of children have an opportunity to represent the school in a range of sporting activities/competitions</p>	<ul style="list-style-type: none"> - Liaise with SPSSA to ensure access to all their sporting events - Participate in at least 3 to 4 competitions per half-term in a range of events - Track and record participants in each event including PP children - Ensure children with SEN have opportunities to participate in a range of events 	<p><u>COSTING:</u> SECAT Minibus costings £3077 Out of area costings £7.50 per child X 14 children X 3 out of area competitions = £315</p> <p>SUBTOTAL: £3392</p>	<p>We had a very successful year in sporting events and attended numerous events for all year groups across the year. A highlight was our success in Borough Sports in summer term 2023.</p> <p>Having access to the minibuses ensured we could access league fixtures in football and also travel as far as London for swimming and SEN cricket events. This ensures all our pupils regardless of age and ability can access the wide range of sports on offer and proudly represent the school.</p> <p>We continued to work closely with SPSSA and ensured our SEN pupils had access to sporting events and they proudly represented the school in a range of activities.</p> <p>We provided a range of sporting clubs before and after school to all pupils to access if they wanted to. These were all attended very well and continue to be very popular.</p> <p>We also hosted sporting events in school in netball, basketball and football and this was popular with parents and pupils as well</p>	<p>We will continue to work with the SPSSA to ensure all our pupils regardless of age and ability have opportunities to participate in a range of sporting activities.</p> <p>We will have access to the minibuses so as and when we need to we can use this safely transports pupils to and from local and further afield sporting events.</p> <p>There will continue to be a range of before and after school</p>

			<p>improving community links with other schools. We also continued to use the local secondary school field and their swimming pool for our swimming lessons.</p>	<p>sporting clubs offered to children and we will use effective external providers for this if needed.</p> <p>There will be opportunities to use our facilities to host sporting events as well as using our local secondary school for their field for athletics and their swimming pool.</p>
		<p>TOTAL available £19,450</p> <p>Total spend £15,850 (£3600 carried over for playground markings 2023-2024)</p>		