



Richmond Avenue Primary and Nursery School Sports Premium Plan 2021/2022 *Review*



Academic Year: 2021-2022	2021/22:	£20,030
	Total:	£20,138.17

DfE Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Sustainability and suggested next steps	
<p>To ensure appropriate frequency and quality of lessons in respect of our P.E provision</p>	<ul style="list-style-type: none"> - Procure services of specialist coaches to teach alongside school staff - Maximise the use of premises and resources to allow more PE lesson time for pupils - Ensure PE Subject skills progression map is used to create year group LTPs and then these feeds into MTP in terms of the skills progression 	<p style="text-align: center;">Spend</p> <p>Scorpions Basketball: £25 / session x 6 sessions a week = Average £600 / month £150 x 14 weeks (Autumn) = £2100 £150 x 12 weeks (Spring term) = £1800 SUBTOTAL = £3900</p> <p>SPSSA: £195 for 6 sessions / week</p>	<p>There has been a Minimum of 2 hours PE per week on offer for all pupils across the school from EYFS to year 6 as well as children having a daily mile at various times in the school week.</p> <p>All staff have had CPD at points in the school year as they have been observing and teaching alongside the professional coach at Scorpions basketball and the coaches from SPSSA. The impact is that all teachers are now confident and have the knowledge and understanding to deliver these lessons independently and ensure high quality.</p> <p>Each lesson has a clear and progressive skill being taught and through monitoring and staff CPD, all staff are aware of the skills that</p>	<p>Continue to work closely with the SPSSA and also use Scorpions basketball as an after-school provider.</p> <p>LTP's and MTP's will continue to be monitored to ensure skills are being delivered at an age appropriate level.</p>

	<ul style="list-style-type: none"> - Ensure each skill has a clear and concise skills expectation so teaching is matched to expected age group 	<p>£195 x 14 weeks (autumn) = £2730 SUBTOTAL = £2730</p> <p>SUBTOTAL = £6630</p>	<p>need to be taught for each unit of PE. Each skill in each unit is progressive so as the children progress through the school they are continually building on the skills from the previous years and learning new skills.</p> <p>Children can talk about what they are learning, why they are learning and where it fits within the sequence of lessons. This has led to each child being supported and also challenged in each lesson as they know they know the specific skill they are learning and why they are learning it.</p>	<p>Staff and pupil voice surveys to ascertain confidence in delivery and engagement within the PE lessons.</p>
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DfE Key indicator 2: The profile of PESSPA (Physical Education, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement

Intent	Implementation	Spend	Impact	Sustainability and suggested next steps
<p>To create more extra-curricular club opportunities for pupils across different age groups</p>	<ul style="list-style-type: none"> - Liaise with SPSSA to ensure support available for at least 1 PE lesson a week with teachers to ensure 2 hours per week - Explore availability of external providers to run after school clubs 	<p>COSTING: £30 / night x 5 = £150 / week x 38 weeks = £5700 (50% pupil paid / 50% sports premium to enhance opportunities) = SUBTOTAL: £2850</p>	<p>There have been a range of extra-curricular clubs for the pupils this year. Running club continues to be very successful and has run all year on Monday, Wednesday and Friday mornings before school.</p> <p>There have also been multi-sports clubs in KS1 and KS2 during the Autumn and Spring terms. In the Summer term, this changed to KS1 and KS2 Athletics clubs so we could identify potential participants for the Borough sports competition.</p>	<p>Continue with external providers for basketball and football clubs from September 2022.</p> <p>Ensure popular clubs such as running club, dance, yoga,</p>

	<ul style="list-style-type: none"> - Ensure previously successful clubs e.g. running club and multi skills continue to run and develop - Create pupil voice questionnaire to explore pupils interest in specific clubs / sports - Review and develop club opportunities bespoke some club to needs 		<p>Basketball club was run throughout the year by Scorpions for KS1, Lower KS2 and upper KS2. We had success with our upper KS2 basketball team who won the regional basketball competition in November. We have used Southend United as an external provider from January 2022 and they run a KS1, lower KS2 and an upper KS2 football club. Previous this we used SPSSA coaches to run football club during the Autumn term. We have also run an after-school dance club since Spring as well as Yoga club as a lunchtime club.</p>	<p>multi-sports and athletics continue.</p> <p>Pupil and staff survey to be carried out to find out any new clubs that can be offered to pupils based on their interests.</p> <p>Gymnastics club to be delivered by SPSSA coach in Autumn term and Spring 1 term.</p>
<p>To trial out new and innovative ways to get children more active, ensuring they have a clear understanding of the link between being healthy and an active lifestyle</p>	<ul style="list-style-type: none"> - Monitor effectiveness and implementation of daily mile in KS1 & KS2 - Collect staff voice on PE skills, knowledge and confidence in delivering active lessons and healthy living learning opportunities - Liaise with other subject leaders to 	<p>Spend Costing NPP year licence SUBTOTAL: £339.32</p>	<p>Media evidence in books shows there have been many active learning opportunities that have taken place. For example, Yr4 children in Science creating their own electrical circuits outside on the field.</p> <p>The daily mile continues to be used effectively across the school. It is not used at the same every day and it is being used as brain break for the children and some children may need more than daily per day, therefore it is being adapted to the needs of the class and individuals.</p>	<p>We will continue to monitor planning and books to ensure there are opportunities for children to learn by being active. Moving forward we will explore ways for staff to share their ideas of active learning</p>

	<p>see how can make learning active in their subject areas</p> <ul style="list-style-type: none"> - Create a clear action plan for implementation of more learning opportunities - ensure any active learning is recorded and put in our ME evidence file - purchase Now Press Play resources for alternative active learning opportunities 		<p>Now Press Play has been used by every year group and it is very popular. It is a great way for children to be introduced to a topic and it gets all the children and staff up and active as it re-tells a story and incorporates drama and role play.</p>	<p>in a central place so all staff can access them and adapt if needed.</p> <p>We will keep using now press play and an on-line booking system has been created so all staff think carefully and plan for using it for maximum impact.</p>
<p>To carry out an equipment check and budget/order new equipment that will be used</p>	<ul style="list-style-type: none"> - Audit of equipment in the sports equipment shed - Discard any old or broken equipment - Replace with specific equipment that matches our curriculum 	<p>Spend</p> <p>Costing</p> <p>Playground equipment kit 8 X £299.95 = £2399.60</p> <p>SUBTOTAL: £2399.60 (did not purchase this as it was purchased within the general PE resources)</p>	<p>The new equipment has been delivered and will be ready to use from September 2022. The impact of this will be that all new equipment is matched to our curriculum map for PE, therefore all outdoor lessons will be well resourced and all pupils will have access to the correct equipment. This will improve the delivery of the lesson and improve the progress of the pupils due to having access to the correct equipment.</p>	<p>A new system has been put in place so the key to the shed has to be signed in and out. This will ensure the shed with the equipment stays tidy and all staff and pupils are accountable for keeping all</p>

		<p>General PE resources including playground equipment Updated due to wear & tear / broken existing equipment</p> <p>SUBTOTAL: ~£1700 (new cost £3831.35) SUBTOTAL WAS £4099.60 NEW SUBTOTAL: £3831.35</p>		<p>equipment looked after.</p> <p>There will also be sports ambassadors roles given to specific pupils who will also be tasked with ensuring the equipment is being looked after and the shed is kept tidy.</p>
<p>To ensure that the kits worn by pupils at sporting events promote a raised profile of the Richmond Teams</p>	<ul style="list-style-type: none"> - Order 12 new Richmond Avenue tracksuit tops of year 5&6 pupils - Order 60 new white Richmond Avenue T-Shirts for pupils from KS1 to KS2 	<p>Spend Costing Logo'd sports tracksuit tops £37.50 per tracksuit top 12 X 37.50 And 60 printed Richmond Avenue white T-shirts SUBTOTAL: £450 New Cost= £794.50</p> <p>SUBTOTAL: £450 NEW SUBTOTAL: £794.50</p>	<p>The new tracksuit tops and T-shirts have been delivered and will be ready for pupils to wear for sporting competitions from September 2022. We know the pupils feel very proud when representing the school and these new tracksuit tops and T-shirts will make them feel even more part of a team.</p>	<p>All children will sign their tracksuit top and T-shirts back in when they return them after a sporting competition. This will ensure we can track each top and make sure they come back to school and can be used with all pupils chosen.</p>

				It is hoped that we will be getting new football kits for KS1, lower KS2 and upper KS2 in the new school year when we have the budget for sports premium.
DfE Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability and suggested next steps
- To provide quality CPD for all staff	<ul style="list-style-type: none"> - carry out staff meetings that will meet the need of the staff - CPD on using gymnastics equipment booked through SPSSA - CPD on creating a "Richmond approach to PE" - Identify staff development through informal PE 	<p>Spend</p> <p><u>COSTING:</u></p> <p>Scorpions</p> <p>Basketball:</p> <p>£25 / session x 6 sessions a week = Average £600 / month</p> <p>£150 x 14 weeks (Autumn) = £2100</p> <p>£150 x 12 weeks (Spring term) = £1800</p> <p>SUBTOTAL = £3900</p> <p>(included in costings)</p>	<p>CPD is shown to being having an impact as staff and pupils talk positively about PE and the learning that has taken place. Staff are confident to teach skills that have been modelled to them with their class and without the need for support.</p> <p>All staff know where to access the skills document for all topics covered in PE so they know that the skills they are teaching are progressive and at age related expectation.</p>	<p>Further training is planned for all staff as the SPSSA will be supporting with the delivery of Gymnastics across the school from during the Autumn term and Spring 1. The curriculum overview for PE has been</p>

	<p>drop ins, monitoring and pupil/staff voice</p>	<p>above: DFE key indicator 1)</p> <p>SPSSA: £195 for 6 sessions / week £195 x 14 weeks (autumn) = £2730 SUBTOTAL = £2730 (included in costings above: DFE Key indicator 1)</p> <p>Bespoke Staff training Cover for teachers to undertake coached observations / joint PE lesson training £200 per day X 10 days over the academic year SUBTOTAL: £2000</p> <p>SUBTOTAL: £2000</p>		<p>adapted to ensure a wide range of skills are being taught from early years to year six and feedback on the curriculum will be ascertained from pupils and staff to adaptations can be made to ensure it is fit for purpose moving forward. There will be staff CPD throughout the year through staff meetings, team teaching with each other, lesson drop in, monitoring and observations to ensure all teachers feel fully supported in delivering the curriculum with confidence.</p>
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DfE Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
DfE Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps
<p>To ensure a wide range of children have an opportunity to represent the school in a range of sporting activities/competitions</p>	<ul style="list-style-type: none"> - Liaise with SPSSA to ensure access to all their sporting events - Participate in at least 3 to 4 competitions per half-term in a range of events - Track and record participants in each event including PP children - Ensure children with SEN have opportunities to participate in a range of events 	<p>Spend <u>COSTING:</u> SECAT Minibus costings £3693</p> <p align="center">SUBTOTAL: £3693</p>	<p>It has been a successful year for Richmond and we have participated in a wide range of sporting competitions across the year. There is a buzz around the school when there is a competition happening and the children who participate are always very proud the represent the school and always represent the school proudly with exemplary behaviour. Our SEN and PP children have had access to sport competitions and specific SEND event and through tracking participation of each child who attends a competition we have been able to pick specific children for events who may not have had an opportunity before. We have fully utilised the SECAT minibuses for the majority of sporting events to ensure the pupils can travel to and from an event safely.</p> <p>We have numerous sports club in school and also ran a whole school fitness day and sports day for all pupils from early years to year six.</p> <p>We have also utilised the swimming pool and the school field from the local high school which is also part of SECAT. This has</p>	<p>To train more adults to drive the minibuses, which can create more opportunities to attend sporting events. We will continue our relationship with the high school so we take full advantage of their facilities for the benefit of our pupils. We will also look to enter new events next year so even more of our pupils can get the opportunity to represent the school.</p>

			ensured our Year 6, Year 5 and Year four have had swimming lessons this year and pupils from Year to Year 6 have used the large field in the high school for their athletics topic and sports day practice.	
		TOTAL available £20,030		
		Total spend £20,138.17		