



## Sports Premium Action Plan 2022-2023

**Sports Premium Allocation:** Approx. £19,450

**Expectations for the spend:** *The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.*

| Intent  | Implementation  | AIP                | Staffing           | Timescale          | Impact   | Completion date / RAG |
|---|---|--------------------|--------------------|--------------------|--|-----------------------|
| <b>DfE Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |   |                    |                    |                    |  |                       |
| To ensure appropriate frequency and quality of lessons in respect of our P.E provision  | <ul style="list-style-type: none"> <li>- Procure services of specialist coaches to teach alongside school staff</li> <li>- Maximise the use of premises and resources to allow more PE lesson time for pupils</li> <li>- Ensure PE Subject skills progression map is used to create year group LTPs and then these feeds into MTP in terms of the skills progression</li> <li>- Ensure each skill has a clear and concise skills expectation so teaching is matched to expected age group</li> </ul> <p><b><u>COSTING:</u></b><br/> <b>SPSSA:</b><br/>           £150 for one full day per week<br/>           £150 X 24 weeks = £3600</p> <p style="text-align: right;"><b>SUBTOTAL: £3600</b></p> | L&M 2<br><br>QoE 1 | All teaching staff | End of Spring term | Minimum of 2 hours PE per week on offer for all pupils across the school<br><br>Each lesson has a clear and progressive skill being taught<br><br>Children can talk about what they are learning, why they are learning and where it fits in for each lesson they take part in |                       |



| DfE Key indicator 2: The profile of PESSPA (Physical Education, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement      |  |   |                     |                           |   |  |
|---|--|---|---------------------|---------------------------|---|--|
| <p>To create more extra-curricular club opportunities for pupils across different age groups</p>  | <ul style="list-style-type: none"> <li>- Liaise with SPSSA to ensure support available for at least 1 PE lesson a week with teachers to ensure 2 hours per week</li> <li>- SPSSA to run one after school club per week on the day they in school providing support</li> <li>- Explore availability of external providers to run after school clubs</li> <li>- Ensure previously successful clubs e.g. running club and multi skills continue to run and develop</li> <li>- Create pupil voice questionnaire to explore pupils interest in specific clubs / sports</li> <li>- Review and develop club opportunities bespoke some club to needs</li> <li>-</li> </ul> <p><b>COSTING:</b><br/>£30 / night x 24 weeks = £720</p> <p style="text-align: right;"><b>SUBTOTAL: £720</b></p> | <p>B&amp;A 3<br/>PD 1&amp;3</p>         | <p>SY<br/>SPSSA</p> | <p>End of Spring term</p> | <p>Evidence of a wide range clubs being offered and attended</p> <p>Children can talk about clubs they have attended</p> <p>Broader offer of different sports</p>   |  |
| <p>To trial out new and innovative ways to get children more active, ensuring they have a clear understanding of the link between being healthy and an active lifestyle</p> | <ul style="list-style-type: none"> <li>- Monitor effectiveness and implementation of daily mile in KS1 &amp; KS2</li> <li>- Collect staff voice on PE skills, knowledge and confidence in delivering active lessons and healthy living learning opportunities</li> <li>- Liaise with other subject leaders to see how can make learning active in their subject areas</li> <li>- Create a clear action plan for implementation of more learning opportunities</li> </ul>   | <p>B&amp;A 1<br/>PD 1<br/>L&amp;M 3</p> | <p>All Staff</p>    | <p>On-going</p>           | <p>Media evidence shows active learning taking place</p> <p>Staff and children can talk about when active learning has taken place</p> <p>Monitoring and informal drop in shows active learning is taking place</p> |  |



|   |  |       |    |                 |  |  |
|---|--|-------|----|-----------------|--|--|
|   | <ul style="list-style-type: none"> <li>- ensure any active learning is recorded and put in our ME evidence file</li> <li>- purchase Now Press Play resources for alternative active learning opportunities</li> </ul> <p><b>Costing</b><br/>NPP year licence<br/><b>SUBTOTAL: £1953.09</b></p> <p style="text-align: right;"><b>SUBTOTAL: £1953.09</b></p>   |       |    |                 | Children can talk about the impact of active learning  |  |
| <p>To carry out an equipment check and budget/order new equipment that will be used</p> <p>To ensure new playground markings utilises the space on the playground effectively</p> | <ul style="list-style-type: none"> <li>- Audit of equipment in the sports equipment shed</li> <li>- Discard any old or broken equipment</li> <li>- Replace with specific equipment that matches our curriculum</li> <li>- Tarmac the playground and put down new markings</li> </ul> <p><b>Costing</b><br/>Playground markings<br/><b>SUBTOTAL: £3600</b></p> <p>General PE resources<br/>Updates due to wear &amp; tear / broken existing equipment<br/><b>SUBTOTAL: £2400</b></p> <p style="text-align: right;"><b>SUBTOTAL: £6000</b></p> | L&M 2 | SY | End of summer 1 | <p>Equipment has been replaced and ordered</p> <p>All staff are aware of the expectations of equipment and where it is stored</p> <p>Equipment that is ordered matches what is needed for overall PE provision across the school</p> <p>Playground markings are used effectively</p> |  |
| <p>To ensure that the kits worn by pupils at sporting events promote a raised profile of the Richmond Teams</p>   | <p><b>Costing</b><br/>Logo'd sports tracksuits<br/>£38<br/>12 X £38<br/><b>SUBTOTAL: £456</b></p>  | L&M2  | SY | End of Spring 1 | <p>Children will feel proud to feel part of a Richmond Avenue Sporting team</p>  |  |



|  |   |              |                             |                            |   |  |
|--|---|--------------|-----------------------------|----------------------------|---|--|
|  | <p>Richmond Avenue T-shirts<br/>£5.75<br/>60 X £5.75<br/><b>SUBTOTAL: £345</b></p> <p>Richmond Avenue football kits<br/>£35 per kit<br/>40 X £35<br/><b>SUBTOTAL: £1400</b></p> <p style="text-align: right;"><b>SUBTOTAL: £2201</b></p>  |              |                             |                            | <p>The profile of Richmond Avenue primary school will be raised in sporting competitions</p>  |  |
| <b>DfE Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |   |              |                             |                            |   |  |
| <p>To provide quality CPD for all staff</p>  | <ul style="list-style-type: none"> <li>- carry out staff meetings that will meet the need of the staff</li> <li>- CPD on gymnastics through use of SPSSA delivering gymnastics lessons from years 1-6.</li> <li>- Staff inset on “fun and effective warm ups” for all year groups</li> <li>- Identify staff development through informal PE drop ins, monitoring and pupil/staff voice</li> <li>- To team teach a unit pf PE with identified staff who need support</li> </ul> <p><b>COSTING:</b><br/><b>SPSSA:</b><br/>£150 for one full day per week<br/>£150 X 24 weeks = £3600</p> <p style="text-align: right;"><b>SUBTOTAL: £3600</b></p> | <p>QoE 4</p> | <p>SY<br/>SPSSA<br/>SLT</p> | <p>End of spring<br/>1</p> | <p>CPD is shown to being having an impact</p> <p>Monitoring of subject shows CPD has had an impact</p> <p>Staff can talk positively about how subject knowledge has improved due to effective CPD</p> <p>Team teaching in terms of planning and delivery has been carried out</p> |  |



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|---|---|--|------------------------------|-----------------|--|--|
|   | <p>Same costing as DFE indicator 1</p> <p><b>COSTING:</b><br/> <b>Fully qualified swimming instructor</b><br/>         £150 for one full day per week in summer term<br/>         £150 X 11 weeks = £1650</p> <p style="text-align: right;"><b>SUBTOTAL:£1650</b></p>   |  |                              |                 |  |  |
| <p><b>DfE Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils<br/> <b>DfE Key indicator 5:</b> Increased participation in competitive sport</p> |   |  |                              |                 |  |  |
| <p>To ensure a wide range of children have an opportunity to represent the school in a range of sporting activities/competitions</p>  | <ul style="list-style-type: none"> <li>- Liaise with SPSSA to ensure access to all their sporting events</li> <li>- Participate in at least 3 to 4 competitions per half-term in a range of events</li> <li>- Track and record participants in each event including PP children</li> <li>- Ensure children with SEN have opportunities to participate in a range of events</li> </ul> <p><b>COSTING:</b><br/>         SECAT Minibus costings £3077<br/>         Out of area costings £7.50 per child X 14 children X 3 out of area competitions = £315</p> <p style="text-align: right;"><b>SUBTOTAL: £3392</b></p> | <p>B&amp;A 1,2,3<br/>         PD 1,2,3</p> | <p>SY<br/>         SPSSA</p> | <p>On-going</p> | <p>Children are equipped and ready for competitive sport</p> <p>Evidence of participation from a wide range of children across the school</p> <p>Children can talk positively about representing the school in a range of competitions</p> <p>Evidence of SEN and PP children having opportunities to participate in competitions and activities</p> |  |