SECAT's Pledge To SEND Children And Young People

Learners with any additional SEND (Special Educational Needs & Disabilities) will receive the same opportunities and access as non-SEND learners across their time in SECAT schools. SECAT actively listen to the views of our parents and learners. We recognise that learners with SEND may need alternative choices and pathways to achieve their goals in their time across SECAT, whilst still ensuring that we have high aspirations and ambitions for all our learners. This will be undertaken by ensuring that appropriate adaptations and support is given based on individual learners. needs. Staff will work to ensure additional services, beyond SECAT, are sought when appropriate to enable learners to progress and develop to the best of their abilities.

'Building strong schools, building strong partnerships, building strong communities'



There will be equal opportunities for learners with SEND to take part in learning to grow foods and learn about environments, habitats and nature



SEND learners, where safeguarding allows and risk assessed safe and appropriate, will be afforded opportunities to take part in learning beyond the classroom.



Knowing children as individuals, SECAT will ensure that learners skills are recognised and are given opportunities to nurture, develop and stretch talents and interest irrelevant of need.



This includes access and opportunities to attend school trips, residentials or excursions (being aware of safeguarding needs and risk assessments ensuring it is safe for children to do so)



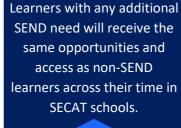
All children, including SEND, follow the individual academy policies and expectations including those for behaviour (with adaptations made where necessary for further support)

Additional support will be

available during

unstructured times where

needed – lunch clubs etc.



There will be appropriate and progressive support related to physical needs such as OT / Physiotherapy opportunities from external agencies where needed.



SEND learners will be supported to ensure they are aware of and respect differences in needs and abilities of others

This will include support and opportunities to engage in Anti-bullying week / days



Learners with any additional SEND need will receive the same opportunities and access as non-SEND learners across their time in SECAT schools.



children with a range of GCSE / BTEC opportunities and skills

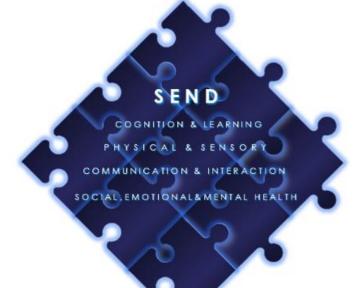
Risk assessments and reasonable adjustment reviews will take place to support opportunities for participation.

to take part in learning

the academic curriculum will be personalised where needed to support such

needed to allow them to

Safer internet day -





SECAT's Pledge To SEND Children And Young People



Learners with SEND will be entitled to the appropriate support to allow them to develop. Staff will know the learners as individuals to be able to meet their needs and support their learning and progress. They will set targets that challenge learners to step out of comfort zones and make progress.

Support for this may include:

Scaffolding learning

Quality First Teaching

Exposure and opportunities to use a range of resources and equipment across all curriculum areas e.g D&T / Art / Science / Food tech

Different learning pathways being adapted to support learners in engaging if there are specific needs

Sensory support and development where needed

Adaptation of timetables, resources and teaching spaces to allow children to engage, manage and develop learning opportunities and creativity

extra-curricular club



All children, of any need and ability have fair access to represent the school in events and celebrations

Children will have positive role models across SECAT to inspire and promote aspirations

In KS3 and beyond, learners will have opportunities to take part in a range of charity and volunteer work as appropriate including but not limited to the performing arts / drama / choirs / work experience

Al learners will
have opportunities to be involved in
charity work / fundraising for a range
of local and national causes during
their time in SECAT schools

We will ensure learners
with SEND receive additional /
differentiated support for
understanding events and reasons for
charitable support, meeting the
individual needs of learners, whateve
their need in the school community—
such as Remembrance day and the
ties to ensuring children have a
developed understanding of raising
money of remembrance in those that
have fought for their country

There will be equal opportunities to take part in roles of responsibility in the academies and beyond and creativit

SMSC - social and moral conscience in understanding the need to support others in the community



SECAT will work to develop the aspirations for all learners from 3-18 years, across the academies.

Pupil voice will be included on ISP/1PP, ensuring learners are supported to understand and link short term targets and additional support they receive to their long term goals and aspirations

Across all Key Stages, learners will be supported to develop age appropriate life skills including:

EYFS / KS1 –
self-care, toileting, personal care,
washing, cleanliness

KS2 - self-care & hygiene

KS3 and beyond Differentiated curriculum
opportunities as children progress
into higher years of education –
e.g. access courses

Work experience, careers advisor access a secondary school level



All learners, of any need and ability have will have fair access to represent the school in events and celebrations

To support this, SEND learners will:

Have adaptations where needed to be able to take part

Have OT / Physio targets incorporated into lessons by teachers so that all learners can engage and children are not isolated

Have the opportunity to access level 1 PE courses secondary level



We will ensure that learners with SEND have additional support, where needed, to allow them to have an appropriate understanding of the safety aspects of online technology

This will include opportunities to be involved with:

Safer internet day lessons and activities - ensuring learners have an understanding of safe and appropriate friendships

Pastoral involvement for individual learners

Assistive technology for individuals where needed

Access to an inclusive curriculum (including PSHE/SCOPE)



Personalised teaching or tools about navigating the classroom or coping with own emotions

Access to external agencies for additional support when needed

Opportunities for access to counsellors / health support, nurses etc.

Pastoral support – opportunities to talk to someone when needed

The trust is working towards employing a team of support staff for social, emotional and health needs



Learners with any additional SEND need will receive the same opportunities and access as non-SEND learners across their time in SECAT schools. This will include but not limited to:

Having posts of responsibility e.g School counsellors / leaders; there will be fair representation of SEN learners

Representing the schools in events and celebrations

Taking part in work experience opportunities

Collaborative working across schools and external agencies – including opportunities to develop links and relationships beyond the school in the local community

Opportunities
to visit and experience loca
community places of
worship



Pupil voice on ISP/1PP – support to understand and link short term targets and additional support to their long term goals and aspirations

Differentiated curriculum opportunities as children progress into higher years of education – e.g. access courses

EYFS / ks1 – self-care, toileting, personal care, washing, cleanliness à KS2 self-care hygiene

Adapting timetables, resources and teaching spaces to allow children to engage, manage and develop learning opportunities and creativity

Areas of responsibility e.g School counsellor / leaders – there is a fair representation

support children in understanding that children can make choices, based on heir needs and future plans

